



Practice Worksheet Vault

One worksheet per topic — Version A (ages 7-9) and Version B (ages 10-13)

10 TOPICS

PRINT OR DIGITAL

2 LEVELS

ANSWER KEY IN PDF 09

How to use: Print the worksheet for the topic you've just covered. Version A is for younger learners (ages 7-9). Version B is for older ones (10-13). The exercises in Version B assume the same vocabulary but require more written production. Use PDF 09 for all answers.

Digital use: These worksheets can also be completed on screen using any PDF annotation app. If printing isn't possible, learners can copy the exercises into a notebook instead.

WORKSHEET

Greetings — Los saludos

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Match the greeting to its meaning — draw a line.

Hola •	• Good morning
Buenos días •	• Goodbye
Mucho gusto •	• Hello
Adiós •	• Nice to meet you

Exercise 2: Fill in the blanks.

Word bank: *llamo* *Hola*
luego *días*

1. ¡_____, clase!
2. Buenos _____, señora.
3. Me _____ Sofía.
4. Hasta _____, amigos.

Exercise 3: Draw yourself waving and saying ¡Hola!
Write your name using Me llamo ____.

Exercise 4: Copy each word three times.

Hola: _____
Adiós: _____
Gracias: _____

Version B — Ages 10-13

Exercise 1: Match the greeting to its meaning — no word bank.

Buenos días •
Buenas tardes •
Mucho gusto •
Hasta luego •
¿Cómo te llamas? •

Exercise 2: Complete the conversation.

A: ¡_____! ¿Cómo _____ llamas?
B: Me _____ Carlos. ¡Mucho _____!
A: Igualmente. Hasta _____.

Exercise 3: Write three true sentences about yourself using Spanish greetings and introductions.

1. _____
2. _____
3. _____

Exercise 4: CHALLENGE: Write a short dialogue (4 lines) between two people meeting at school for the first time.

Numbers & Ages — Los números y las edades

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Count the shapes and write the Spanish number word.

 = _____

 = _____

 = _____

 = _____

Exercise 2: Fill in the blanks.

Word bank: *años Tengo tienes cuántos*

1. ¿_____ años _____?

2. _____ ocho _____.

Exercise 3: Write the numbers in Spanish words.

5 = _____ 3 = _____ 9 = _____

_____ 7 = _____

Exercise 4: Draw candles on a birthday cake to show your age. Write: Tengo _____ años.

Version B — Ages 10-13

Exercise 1: Write the Spanish number words for 1 to 20 from memory.

1=___ 2=___ 3=___ 4=___ 5=___

6=___ 7=___ 8=___ 9=___ 10=___

11=___ 12=___ 13=___ 14=___

15=___ 16=___ 17=___ 18=___

19=___ 20=___

Exercise 2: Solve and write the answer as a Spanish word.

4 + 3 = _____ 10 - 6 = _____ 8

+ 9 = _____ 15 - 8 = _____

Exercise 3: Write five sentences using numbers. Include at least one with your age.

1.____ 2.____ 3.____ 4.____ 5.____

Exercise 4: CHALLENGE: Write your date of birth entirely in Spanish words.

Colors — Los colores

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Color each box and write the Spanish word.

[red] _____ [blue] _____ [green] _____
[yellow] _____ [pink] _____
[purple] _____

Exercise 2: Fill in the blanks.

El tomate es _____.
La hierba es _____.
El cielo es _____.
La nieve es _____.

Exercise 3: Draw a rainbow. Write the Spanish color name next to each stripe.

Exercise 4: Trace and copy.

rojo: _____ azul: _____
verde: _____

Version B — Ages 10-13

Exercise 1: Write the correct color — remember gender agreement.

La manzana es _____ (red).
El elefante es _____ (grey).
La banana es _____ (yellow).
El flamenco es _____ (pink).
La pizarra es _____ (black).
El limón es _____ (yellow).

Exercise 2: Write a sentence for each color using a noun you know.

rojo: ____ azul: ____ verde: ____ amarillo: ____
blanco: ____

Exercise 3: Explain in your own words: why does rojo sometimes become roja?

Exercise 4: CHALLENGE: Describe your bedroom using at least five color sentences.

Family — La familia

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Match. Draw a line.

- | | |
|-----------|---------------|
| mamá • | • grandfather |
| abuelo • | • brother |
| hermano • | • mum |
| tía • | • pet |
| mascota • | • aunt |

Exercise 2: Fill in. Word bank:

***hermana papá abuela
llama***

1. Mi _____ se llama Tomás.
2. Mi _____ se _____ Lola.
3. Tengo una _____ mayor.
4. Mi _____ tiene ochenta años.

Exercise 3: Draw your family tree and label each person in Spanish.

Exercise 4: Copy: Mi familia tiene _____ personas.

Version B — Ages 10-13

Exercise 1: Write five true sentences about your family using **Tengo un/una...**

1.____ 2.____ 3.____ 4.____ 5.____

Exercise 2: Translate into Spanish.

1. My grandmother is funny.
2. I have one brother and two cousins.
3. My aunt's name is Patricia.

Exercise 3: Describe two family members in detail: name, age, and one characteristic.

Exercise 4: CHALLENGE: Write a paragraph introducing your family as if you were doing the final presentation.

Animals — Los animales

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Match the animal to its sound.

perro • • mu
gato • • guau
vaca • • miau

Exercise 2: Fill in. Word bank:
grande pájaro pez pequeño

1. El _____ vuela.
2. El _____ nada.
3. El elefante es muy _____.
4. El conejo es _____.

Exercise 3: Draw your favourite animal and write: Mi animal favorito es el/la _____. Es _____ y _____.
Exercise 4: Circle the animals:
perro / azul / gato / rojo /
vaca / veinte / pájaro / conejo

Version B — Ages 10-13

Exercise 1: Describe five animals using color + size.

1. ____ 2. ____ 3. ____ 4. ____ 5. ____

Exercise 2: Sort into three columns: MASCOTA / GRANJA / SALVAJE

perro, elefante, vaca, gato, león,
conejo, caballo, mono, pez, serpiente

Exercise 3: Translate.

1. The elephant is big and grey.
2. My cat is black and small.
3. I don't like snakes because they are scary.

Exercise 4: CHALLENGE: Write 6 sentences about a day at a zoo in Spanish.

Food & Drinks — La comida y las bebidas

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Match.

el agua • • ice cream
el helado • • bread
el pan • • water
la leche • • apple
la manzana • • milk

Exercise 2: Fill in: me gusta / no me gusta

1. _____ el chocolate.
2. _____ el brócoli.
3. _____ la pizza.
4. _____ el limón.

Exercise 3: Draw your favourite meal. Label three foods in Spanish.

Exercise 4: Write: Me gusta ____ y _____. No me gusta _____.

Version B — Ages 10-13

Exercise 1: Write 5 me gusta and 3 no me gusta sentences. Add a reason using porque for two of them.

Exercise 2: Create a simple restaurant menu with 3 starters, 3 mains, 3 desserts — in Spanish with invented prices.

Exercise 3: Translate.

1. I love ice cream but I don't like vegetables.
2. My favourite drink is orange juice.
3. At school I eat rice and chicken.

Exercise 4: CHALLENGE: Write a short café dialogue (6 lines minimum) using greetings, food vocabulary, and numbers.

Body Parts — El cuerpo

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Label the body. Use the word bank.

Word bank: cabeza / ojos / nariz /
boca / orejas / manos / pies
[simple body outline]

Exercise 2: True or False.

1. La cabeza está arriba. (T/F)
2. Los pies están arriba. (T/F)
3. Los ojos son para escuchar. (T/F)
4. Las orejas son para escuchar. (T/F)

Exercise 3: Draw a funny monster. Label 6 body parts in Spanish.

Exercise 4: How many? Write in Spanish.

Tengo _____ ojo(s). Tengo _____
mano(s). Tengo _____ pie(s). Tengo
_____ oreja(s).

Version B — Ages 10-13

Exercise 1: Write 5 sentences describing your body using colors or sizes.

Mis ojos son _____. Mis pies son _____. ...

Exercise 2: Translate.

1. I have two ears and one nose.
2. Touch your feet!
3. My hands are big.

Exercise 3: Write 8 Simón Dice commands in Spanish.

Simón dice: toca ____ ×8

Exercise 4: CHALLENGE: Explain the Simón Dice rules in Spanish for a younger student.

Daily Routine — La rutina diaria

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Number the activities in a sensible order (1=first, 5=last).

___ desayuno ___ me duermo ___
me despierto
___ voy al colegio ___ ceno

Exercise 2: Fill in.

Por la mañana, yo _____.

A mediodía, yo _____.

Por la noche, yo _____.

Exercise 3: Draw your morning routine in 4 comic-strip panels. Label each in Spanish.

Exercise 4: Copy and complete: Me despierto a las _____ y me duermo a las _____.

Version B — Ages 10-13

Exercise 1: Write your full daily routine in Spanish — at least 7 steps, include times.

Exercise 2: Translate.

1. I wake up at half past seven.
2. After school I play and then do my homework.
3. I watch television before I go to sleep.

Exercise 3: Compare your routine with a made-up character: write 4 things that are the same and 4 that are different.

Exercise 4: CHALLENGE: Write your ideal daily routine — what you would do if you could choose.

WORKSHEET

Review — Repaso general

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Match each Spanish word to its English meaning (10 words, mixed modules).

Teacher selects 10 words relevant to what has been covered.

Exercise 2: Fill in.

Me llamo _____. Tengo _____ años.
Me gusta _____ y _____. Mi animal favorito es _____.

Exercise 3: Draw yourself and label 8 things in Spanish: name, age, a food, an animal, a color, a family member, a body part, a routine verb.

Exercise 4: Copy the sentence:

Hola, me llamo ____ y tengo ____ años. Me gusta ____ porque es ____.

Version B — Ages 10-13

Exercise 1: Write a paragraph about yourself — minimum 8 sentences, using vocabulary from at least 5 different modules.

Exercise 2: Find and correct the 6 errors in these sentences.

1. Me llamo se Ana. 2. Tengo doce año. 3. Me gusta los animales. 4. El elefante es blanca. 5. Voy a la colegio. 6. Me duermo a las nueve mañana.

Exercise 3: Write 5 questions you could ask a new Spanish-speaking friend, with model answers for each.

Exercise 4: CHALLENGE: Write a short paragraph in Spanish about your favourite module — which one, why, and what you remember from it.

WORKSHEET

My Presentation — Mi presentación

Name: _____ Date: _____

Version A — Ages 7-9

Exercise 1: Fill in your presentation script.

¡Hola! Me llamo _____. Tengo _____ años.

Me gusta _____ y _____. Mi color favorito es _____.

Mi animal favorito es el/la _____.

Tengo _____ en mi familia.

¡Hasta luego!

Exercise 2: Draw yourself presenting. Add a speech bubble with your greeting.

Exercise 3: Practice tracker. Each time you read your presentation, draw a star.



Exercise 4: Write one thing you're proud of learning in Spanish.

Version B — Ages 10-13

Exercise 1: Write your presentation without using the template. Minimum 8 sentences.

Exercise 2: Self-evaluate. Rate yourself 1 (needs work) to 4 (excellent).

Vocabulary range: ____ /4

Pronunciation: ____ /4

Confidence: ____ /4 Accuracy: ____ /4

Exercise 3: Write 3 questions a teacher might ask after your presentation, and prepare your answers.

Exercise 4: CHALLENGE: Write a brief review of the whole kit — which module was hardest, which was most useful, and what you'd like to learn next.